

What we expect of YOU

We expect you to:

1. Work Hard!

In order to get as much as possible out of the course and to make the best use of your time you will need to work hard outside of lessons as well as in them.

A reasonable guide is that you should spend at least an hour outside of lessons for every hour you spend inside, going over the work that has been covered, completing the work that has been set and reading around the subject. This will ensure that you keep up with what is going on and do not end up falling behind with the stresses that brings!

This is, however, not a maximum - our advice is that you spend as much time as you, personally, need to, in order to become fluent in the mathematics we cover. Those who teach you will set you specific questions, but it is your responsibility to make sure that you do enough examples to get to grips with understanding and applying the principles that you learn.

Remember, don't fall into the trap of thinking that you will be able to catch up on all the work you haven't done during the year just before the exams - AS and A Level isn't like that!

2. Arrive at lessons *ON TIME*

3. Catch up quickly

On any work that you have been away for and any questions that were set while you were away.

4. Arrive at lessons *PREPARED*

Make sure that you have your calculator & formula book and the right files & books with you and that you are as prepared as possible for the lesson in terms of

- Revision
- Any work that is due to be handed in
- Having done any reading that has been asked for

5. Hand work in *PUNCTUALLY*

Consistently! It makes it more difficult for your teachers to support you and for the class to make progress if your work comes in late.

6. Check your answers are correct

When doing homework from the textbook, be a mature learner and check that your answers are correct when you have been set questions to which you have the answers and mark them clearly, writing the correct answer next to yours. If you are wrong have another look and see if you can work out where you went wrong. Then highlight any remaining issues for your teachers. Check it isn't an equivalent answer e.g. 0.5 rather than $\frac{1}{2}$ or surds in a different form. You can dialogue with your teachers in your work. This will make it much easier for your teachers to spend their energies helping you.

7. Keep up with your work

Don't just learn it up for tests.

In every lesson you are likely to be using much of what you have already learnt.

The AS and A Level Mathematics courses build concept upon concept.

8. Think ahead

If you get stuck with some work, look for an opportunity to discuss it at clinic or with your teacher *before* the next lesson, as this is likely to help you make better progress in the next lesson.

9. Give us your full attention in lessons

This perhaps goes without saying but you will need to give your full attention to the material we will cover in order to understand it well!

10. Participate fully in lessons

We would much prefer you to contribute voluntarily rather than waiting for us to drag things out of you!

Have a go as this will develop your thinking and do not be afraid of getting things wrong. You will soon see that we do!

C Morris
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